

The Effect of Parents Social Economic Support on the Motivation of Learning the Accounting Economy of Public SMAN 17 Makassar

Fariel B. Karim¹, Muhammad Azis², Sahade³

^{1,2,3}Department of Accounting Education, Makassar State University, Makassar, Indonesia

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ABSTRACT

This study aims to determine the effect of parents' social economic support on the motivation to study the accounting economy of public SMA Negeri 17 Makassar. The variables in this study are the parents' social economic support as the independent variable and the motivation of learning the accounting economy as the dependent variable. The population in this study is the entire IPS of SMA Negeri 17 Makassar. The sampling technique used the proportionate stratified random sampling technique, samples from the population were selected randomly and proportionally with a sample of 57 students. Data collection techniques used are questionnaires and documentation. The data analysis technique used is descriptive analysis of percentages, instrument testing, and hypothesis testing. Based on the data analysis that has been carried out, the result of a descriptive analysis of social economic support of parents is 91.2% which is classified as excellent and motivation for learning an accounting economy is 97.1% which is classified as excellent. The result of simple linear regression analysis obtained by the equation model $Y = 31.510 + 0.636X$, which means that each addition of 1 unit of parents social economic support, the motivation of learning the accounting economy increases 0.636. From the result of the analysis of the coefficient of determination (r^2), the value of $r^2 = 0.431$ this means that the influence of a parent's social economy on the motivation of learning the accounting economy of 43.1% and the remaining 56.9% is influenced by other factors. Meanwhile, based on the results of the Pearson product moment correlation analysis, the correlation coefficient is 0.656 and falls into a good category which means that there is a good relationship between the social economic support of parents and the motivation of learning the accounting economy of SMA Negeri 17 Makasar. Meanwhile, the result of the t-test analysis obtained a significant value of $0.000 < 0.05$, which means that parents' social economic support has a positive and significant effect on the motivation for studying an accounting economy, this hypothesis is accepted.

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Corresponding Author:

Fariel B. Karim

Department of Accounting Education,
Makassar State University, Makassar, Indonesia
Email: farielkarim29@gmail.com

1. INTRODUCTION

The implementation materialized through three track that is informal education , formal education , and non-formal education . Informal education is education that takes place in life family where are the parents role in formation character , personality , and development emotional child . Formal education is education held in schools through activity Study teach in a manner tiered and continuous whereas Non-formal education is what happens in society.

In education there is a process that can influence quality education That Alone namely the learning process teach . this process should done since early , the first teacher in Study are parents . Function main family is educate her children . “ Old man as part from family is agent the first socialization , where a learn .” (Dhitaningrum & Izzati, 2013: 3). One thing needed child from parents that is support social economy . “ Support social parental economics , covering level parental education , parental occupation , and parental income . (Sugihartono , et al . 2015: 3). Support social parental economy is factor external influences learn . "In the family , parents are also one determinant success student in reach results good study . " (Harera & Setiyono , 2013:191). The economic role of parents in a manner general can said own positive influence to motivation Study student . this due to the learning process teach student need tool or set teaching and learning , where tool This make it easy student For get information , management material lessons learned from school.

Learning process there is also teaching various possible factor support continuity . one factor supporting is motivation learn . “ Push motivation in Study is one necessary thing raised in effort learning in school .” (Hamdu & Agustina, 2011:82). With exists motivation student will more hard , tenacious , diligent and possess concentration full in the learning process teach . Motivation Study own role in matter grow Spirit For learn and feel happy . “ Students who have motivation tall tend more enthusiastic in Study compared to students who don't own motivation in learn .” (Sahade , 2020:22).

Besides that , motivation Study is need For develop something ability self optimally , so capable do more good , accomplished and creative . So, motivation Study is condition psychology that can push somebody For Study with like heart and learn with really , which in turn will formed method systematic learning with full concentration and can selecting its activities .

Viewed from process aspect “ Motivation Study said Good If entirely or at least (75%) students involved active and showing excitement high learning , enthusiasm great learning and confidence high self . ” (Kurniawan & Istiningrum , 2012: 121). Students who have motivation strong study will have Lots energy in do activity learning especially in learning economy accounting.

2. RESEARCH METHOD

Research Approach

This study uses a quantitative approach because all data is embodied in numbers and the analysis is based on statistical analysis.

According to Saifi (2011:119) Support social parental economy consists from education , employment , parental income , owned material , services , and facilities transportation . Indicator the is gauge measure later will used For know is there is influence support social parental economy to motivation Study economy accounting.

According to Sudjana (2005: 18) indicators motivation Study consists from six indicator that is pleasure or enjoyment For study , orientation to mastery material , passion want to know , tenacity in do task , high involvement in the task , and orientation to challenging tasks So got concluded that support social parental economy have potency in help education child in a manner more effective . Support as well as give facility complete study will add enthusiasm and motivation Study child . The more tall support social parental economy will the more tall motivation learn , and vice versa the more low support social parental economy will the more low motivation learn .

Research design

Research design or design research basically is a strategy for get the data used For test hypothesis is There is influence from variable support social parent's economy (X) to motivation Study economy accounting (Y).

Research Instruments

The research instrument used is questionnaire and documentation . Where the questionnaire in this study aims to provide information about support social parent economics on objects study related . Whereas documentation In this study, it was used to obtain written data regarding the number of objects to be studied and an overview of SMA Negeri 17 Makassar.

Data analysis

Data analysis used in study This use analysis quantitative . because of the data obtained served in form numbers . Quantitative data acquisition results processed with use analysis statistics . The objects in this study are students social studies major at SMA Negeri 17 Makassar . The population in this study were all students majoring in social studies from class X up with Class XII at SMA Negeri 17 Makassar . The sampling technique used a *proportionate stratified random sampling technique* with a total of 57 students. The data collection technique used in this study was through a questionnaire (questionnaire) and documentation.

3. RESULTS AND DISCUSSIONS

Research results based on deployment questionnaire , regarding results conclusion analysis descriptive on variables support social parental economics that is contained within table following.

Based on inside data table 1 on the page following , shows that percentage average yield score actual support social parental 91.2 percent classified very good category as stated by Narimawati (2012: 85) , namely 84.01% -100% very good .

Table 1. Conclusion Responses Respondents Variable Support Socioeconomic Parents

No	Items	Actual Score	Ideal Score	% Ideal Score	Information
1	Education	784	855	91.6	Very good
2	Work	778	840	92.6	Very good
3	Parents income	1002	1140	87.8	Very good
4	Owned materials	753	855	88.0	Very good
5	Service	806	855	94,2	Very good
6	Means of Transportation	793	855	92.7	Very good
	Average	4916	5400	91.2	Very good

Research results based on deployment questionnaire about results conclusion analysis descriptive on variables motivation Study economy accounting contained in Table 2 .

Table 2. Conclusion Responses Respondents Variable Motivation Study Accounting Economics

No	Items	Actual Score	Ideal Score	% Ideal Score	Information
1	Pleasure or enjoyment For Study orientation to mastery material	837	855	97.8	Very good
2	Desire to know Tenacity in do task high involvement in the task	830	855	97.0	Very good
3	orientation to difficult and	826	855	96.6	Very good
4	challenging task _	833	855	97.4	Very good
5		832	855	97.3	Very good
6		826	855	96.6	Very good
	Average	4984	5130	97.1	Very good

Based on inside data table 2, shows that percentage average yield score actual difficulty Study 97.1 percent which is classified as very good as stated by Narimawati (2012: 85) , namely 84.01% -100% very good.

The conclusion of the validity test and reliability test variable style learning (X_1) and management class (X_2) is described in Table 3 below this :

Table 3. Conclusion of validity and reliability test Instrument Study

Variable	validity		Ket.	Cronbach's Alpha	Reliability	
	r _{count}	r _{table}			Standard	Ket
Support Socioeconomic Parents	0.264 – 0.424	0.2 60	Valid	0.837 _	0.60	Reliable
Motivation Study Accounting Economics	0.264 – 0.580	0.2 60	Valid	0.875 _	0.60	Reliable

Table 3 shows that conclusion from testing validity For variable support social parental economy with mark r_{count} between 0.264 to with 0.424 more big from r_{table} so that testing This said to be valid. For reliability test variable support social parental economy mark *Cronbach's Alpha* of 0.837 more big from 0.60 up stated reliable . Then , for variable motivation Study economy accountancy obtained validity test mark r_{count} between 0.264 to with 0.580 ie more big from r_{table} so that testing This said to be valid. For reliability test variable motivation Study economy accountancy mark *Cronbach's Alpha* of 0.875 ie more big from 0.60 up stated reliable .

Table 4. Analysis Test Results Simple Linear Regression

Model	Unstandardized Coefficients		Standardized Coefficients	Q	Sig.
	B	std. Error	Betas		
1 (Constant)	31,510	6,887		4,575	0.000
Support Socioeconomic Parents	0.636	0.099	0.656	6,451	0.000

Table 4 shows that variable support social parental economy own significant 0.000 which is significant with 0.05. With thereby can concluded that variable support social parental economy influenced by motivation Study with equality simple linear regression as following :

$$Y = 31.510 + 0.636X$$

Based on the equation model obtained , it is known that mark constant of 31.510, p This means If variable support social parental economy value zero so mark variable motivation Study economy accountancy of 31.510. Coefficient value regression of 0.636 p This means that If variable support social parental economy experience enhancement One unit , then motivation Study economy accountancy SMA Negeri 17 Makassar students will increase of 0.636 units .

Table 5. Analysis Results Product Moment Correlation

		correlations	
		Support Socioeconomic Parents	Motivation Study Accounting Economics
Support Socioeconomic Parents	Pearson Correlation	1	.656 **
	Sig. (2-tailed)		0.000
	N	57	57
Motivation Study Accounting Economics	Pearson Correlation	.656 **	1
	Sig. (2-tailed)	0.000	
	N	57	57

Based on Table 5 shows that significant of 0.000 or significance < 0.05 then can concluded variable support social parental economy correlated with motivation Study economy accounting . Correlation value of 0.656 and worth positive . this means that between variable support social parental economy with motivation Study economy accountancy SMA Negeri 17 Makassar students are in the interval 0.60 – 0.799 coefficient correlation are in category ok . Then got concluded that there is good relationship between support social parental economy with motivation Study economy accountancy SMA Negeri 17 Makassar students .

Table 6. Analysis Test Results Coefficient Determination

Summary models				
Model	R	R Square	Adjusted R Square	std. Error of the Estimate
1	.656 ^a	0.431	0.420	8,823

Based on results calculations in Table 6, then obtained coefficient determination (R^2) ie of 0.431. this means support social parental economy own contribution or influence to motivation Study economy accountancy by 43.1 percent , meanwhile the remaining 56.9 percent influenced by factors other .

Table 7. T-test results

Model	Unstandardized Coefficients		Standardized Coefficients	Q	Sig.
	B	std. Error	Betas		
1 (Constant)	31,510	6,887		4,575	0.000 _
Support Socioeconomic Parents	0.636	0.099	0.656	6,451	0.000

a. Dependent Variable: Motivation Study Accounting Economics

Based on table , show that variable support social parental economy obtained mark significant of $0.000 < 0.05$ which means that variable support social parental economy influential significant to motivation Study economy accountancy SMA Negeri 17 Makassar students . because that , can concluded that the proposed hypothesis in study This declared " accepted " .

Research Discussion

Support social parental economy is ability in facilitate and fulfill need child especially in field education , support social parental economy This can be measured with education , employment , parental income , owned material , services , and facilities transportation .

Analysis results descriptive from variable study This obtained the average percentage For variable support social parental economy by 91.2 percent and incl very good category . As for indicators that have highest percentage that is indicator service by 94.2 percent , p This caused

Because student get good service from their respective parents . Whereas score Lowest originate from indicator parents income by 87.8 percent , p This caused Because No all parents students in SMA Negeri 17 Makassar in particular IPS majors have sufficient income or economy medium down.

Descriptive results variable motivation Study economy accountancy obtained the average score actual by 97.1 percent and incl in very good category . As for indicators that have highest percentage that is pleasure For Study of 97.8 percent . Based on results research that has done , then obtained results that variable support social parental economy influential positive and significant to motivation Study economy accountancy SMA Negeri 17 Makassar students .

Test results hypothesis on research This with use help *SPSS Version 25.0 for windows*, obtained equation $Y = 31.510 + 0.636X$ which means that If support social parental economy value zero , then motivation Study economy accountancy students of SMA Negeri 17 Makassar 31,510 units . Whereas mark coefficient of 0.636, p This means that If support social parental economy experience enhancement as big One unit so motivation Study economy accountancy SMA Negeri 17 Makassar students will increase of 0.636 units . Analysis results coefficient determinant of 0.431 things This means support social parental economy own contribution or influence to motivation Study economy accountancy by 43.1 percent , meanwhile the remaining 56.9 percent influenced by factors other . Then results analysis *product moment* correlation between support social parental economics and motivation Study economy accountancy obtained the coefficient r is 0.656 which is in the interval 0.60 – 0.799 with category ok . Temporary that , for the t-test is obtained mark significant $0.000 < 0.05$ which means that there is significant influence between support social parental economy to motivation Study economy accountancy student . Then the hypothesis proposed " suspected that support social parental economy influential positive and significant to motivation Study economy accountancy SMA Negeri 17 Makassar students " can accepted .

Research results This in line with research conducted by Muh Asri (2018) which says that support social parental economy influential positive and significant to motivation Study student . Study this is also in line with research conducted by Muhammad Rizkan , Dewanti Ruparin Diah, and Al Thuba Septa Priyngasari (2021) says that support parents social influential positive and significant to motivation learn . Furthermore results study This in accordance with disclosed theory Hackz (2010:1) exists three influencing factors motivation study , that is culture , family , and school . Where is support social parental economy enter in factor family . With thereby can concluded that support social good parental economics will influence motivation Study economy accountancy SMA Negeri 17 Makassar students , on the other hand If support social parental economy not enough Good or low so will influence quality motivation Study student .

4. CONCLUSION

Based on results study about influence support social parental economy to motivation Study economy accountancy SMA Negeri 17 Makassar students , then obtained conclusion as following : Based on results analysis descriptive , support social parental economy obtain percentage average of 91.2 percent and is in very good category. Based on results analysis descriptive , motivational Study economy accountancy SMA Negeri 17 Makassar students are located in very good category. Support social parental economy influential positive and significant to motivation Study economy accountancy SMA Negeri 17 Makassar students .

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